

Fellow Profile

A) CONTACT DETAILS:

Proposed Fellow

First Name:	Bruce	Last Name:	Dixon
Nationality:	Australian	Country of residence:	Australia

B) CAREER SUMMARY

From a background as an educator, educational software developer, business and social entrepreneur, and strategic consultant, Bruce Dixon has developed a unique niche in building effective strategies for educational leaders and policy makers around the effective use of emerging technologies.

His work throughout the late 80's and 90's led the development of the first 1 to1 initiatives in the world, in schools across Australia. In 1996, supported by Microsoft, he took the concept to North America, Canada and the UK, before co-founding the not-for-profit Anytime Anywhere Learning Foundation, which provides thought leadership and resources to policy makers and educational leaders in the effective implementation of 1-to-1 initiatives world-wide. The Foundation believes all children should have access to unlimited opportunities to learn anytime and anywhere and that they should have the tools that make this access possible. His work in pioneering and evangelizing the transformative opportunities that become possible through ubiquitous access to technology around the world, has been responsible for hundreds of thousands of young people having their own personal portable computers as their preferred medium for learning.

In 1997 Bruce received a award from the Smithsonian Institute in Washington, DC for his work world-wide pioneering ubiquitous access to technology, and in 2006 was named as one of "20 People to Watch" by the National School Boards Association of America. Bruce's work was also referenced in Bill Gate's latest book, "Business at the Speed of Thought".

He consults to schools, School Districts, Education Departments, Ministries of Education and

corporations in the US, Australia, Canada, Europe, and Asia and regularly speaks at national and international conferences around the world.; over the past two years he has spoken at numerous events in more than 20 countries, reaching educational and political leaders from around the world.

Bruce continues to work on a diverse range of innovative projects that aim to making learning a more compelling experience for kids through their immersion in a technology-rich learning environment, and continues to challenge traditional notions of what school should be, and what immersive technology might make possible.

C) EDUCATION / PROFESSIONAL QUALIFICATIONS:

Education

Discipline: Education

Dates: From 1977 to 1980

Country: Australian

Degree / Diploma attained: B. Ed. Dip Teach.

Other Significant Training / Education received:

Membership of Professional Associations: Co-founded several professional organisations including the Computer Education Group of Queensland (CEGQ)..now QSITE; the Australian Council for Educational Computing (on the founding Board); the Anytime Anywhere Learning Foundation. (now President)

D) COUNTRIES / REGIONS OF EXPERTISE:

Countries worked in last ten years:

Asia: Malaysia (with Intel); Phillipines (speaking for World Links); Singapore (briefing meetings wit MOE/Microsoft) ; Korea (leadership training, and speaking tour for Microsoft);

Western Northern & Southern Europe: Hosted the Anytime Anywhere Learning Summit in 1998, plus opening keynote to the Microsoft Briefing day pre-BETT. Worked in Advisory capacity to Finish Smart Schools initiative in Oulu; Keynote to Helsinki SoF conference. Keynote and Advisory to MOE in Estonia.

North America: Continuously over the past 12 years, run events, and worked in approx 20 states, worked specifically directly at State level in Maine (testified for Governor supporting funding for 1 to 1); Pennsylvania (leadership speaking tour to initiate Classrooms of the Future program, plus ongoing advisory to MOE) Major role in developing program, hosting and facilitating a broad range of national conferences including Anytime Anywhere Learning Summits (seven Conference from 1996 to 2001), the School of the Future Conferences (four events from 2005 to 2008 , also in Helsinki), the International Innovative Teachers Conference (two events), plus more than a dozen other smaller conferences and Institutes.

Australia: Worked directly with State Government Education Departments in Queensland, Victoria and South Australia over the past four years in a wide variety of advisory capacities. Most recently running policy and educational leader workshops around effective 1 to 1 implementation in all, three states, as well as across the broad range of areas included in educational technology strategy development for the Association of Independent schools in Queensland. Have worked directly in policy and strategy development in more than 20 independent schools across the country, and founded the Expanding Learning Horizons conference and have hosted it since 1993.

E) AREAS OF EXPERTISE:

Predominantly Primary and Secondary Education, but also Higher Education as it pertains to teacher education.

Areas of Expertise - details as listed in experience profile above

	YES / NO:
Vision	YES
Policy /Plan	YES
Organisational Capacity / Development	YES
Monitoring and Evaluation	YES
Digital inclusion	YES
Innovative solutions	YES
Curriculum	YES
Training	YES (though less now)
Communities	YES
Support strategies	YES